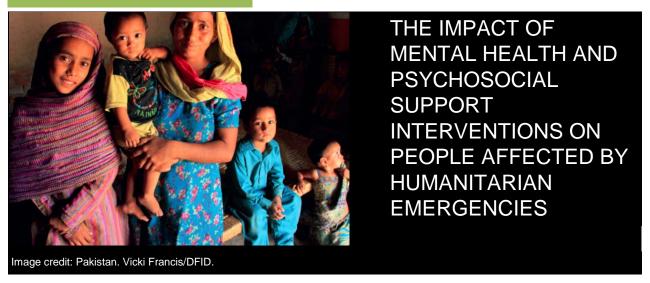
EVIDENCE BRIEF Humanitarian Evidence Programme



About this evidence brief

This brief provides an overview of *The impact of mental health* and psychosocial support interventions on people affected by humanitarian emergencies – a systematic review published in March 2017 by the Humanitarian Evidence Programme and carried out by a team from the EPPI-Centre, University College London. It summarizes key findings in response to four research questions, indicates the country contexts from which evidence is drawn, outlines the methodology, highlights research gaps and provides references to the original literature.

The brief aims to assist policymakers, practitioners and researchers in assessing the available evidence in this field. It does not provide advice on which interventions or approaches are more or less appropriate in any given context. The varied and varying nature of crisis, vulnerability, goals of humanitarian programming, local conditions and quality of available data make the evidence highly contextual.

The views and opinions expressed herein are those of the authors and do not necessarily represent those of Oxfam, Feinstein or the UK government.

Objectives of the systematic review

This systematic review draws together primary research on mental health and psychosocial support (MHPSS) programmes for people affected by humanitarian crises in low- and middle-income countries (LMICs). It investigates both the process of implementing MHPSS programmes and their receipt by affected populations, as well as assessing their intended and unintended effects. Specifically, it sets out to respond to the following research questions:

- Q1: What are the barriers to, and facilitators of, implementing and receiving MHPSS interventions delivered to populations affected by humanitarian emergencies?
- Q2: What are the effects of MHPSS interventions delivered to populations affected by humanitarian emergencies?
- Q3: What are the key features of effective MHPSS interventions and how can they be successfully developed and implemented?
- Q4: What are the gaps in research evidence for supporting delivery and achieving the intended outcomes of MHPSS interventions?

About the systematic review

The protocol, full review and executive summary on which this evidence brief is based are available from Feinstein International Center, Oxfam Policy & Practice and UK government websites. Citation:

Bangpan, M., Dickson, K., Felix, L. and Chiumento, A. (2017). *The impact of mental health and psychosocial support interventions on people affected by humanitarian emergencies: A systematic review.*Humanitarian Evidence Programme. Oxford: Oxford GB

Research enquiries: Roxanne Krystalli roxani.krystalli@tufts.edu

About the Humanitarian Evidence Programme

The Humanitarian Evidence Programme is a partnership between Oxfam GB and the Feinstein International Center at the Friedman School of Nutrition Science and Policy, Tufts University. It is funded by the United Kingdom (UK) government's Department for International Development (DFID) through the Humanitarian Innovation and Evidence Programme.

Programme enquiries: Lisa Walmsley lwalmsley1@ght.oxfam.org

Contents

| About this evidence brief | 1 |
|-------------------------------------|---|
| Objectives of the systematic review | |
| Findings | 2 |
| Methodology | 8 |
| Further considerations | |
| References | o |





Findings

Figure 1: Summary of key findings in response to Q1 – barriers and facilitators of MHPSS interventions. Source: The research team

| Q1: Themes | | No. of | Quality | |
|---|---|---------|-----------------------------|-------------------------|
| | | studies | Reliability ¹ | Usefulness ² |
| Engagement with local communities and government agencies | Enable community mobilization and sensitization | n=3 | 1 high 1 medium 1 low | 2 high 1 medium |
| | Develop effective local community and government partnerships | n=2 | 1 high 1 medium | 1 high 1 medium |
| | Establish good relationships with parents to support uptake of MHPSS programmes | n=4 | 1 high 2 low | 2 medium 1 low |
| Sufficient number of trained MHPSS | Address challenge of recruiting and retaining providers | n=3 | 1 high 2 low | 2 medium 1 low |
| programme providers | Ensure providers are trained to deliver MHPSS programmes | n=4 | 1 high 3 low | 3 medium 1 low |
| Experience of programme activities | Increase meaningful and enjoyable engagement of programme activities | n=3 | 2 high 1 medium | 2 high 1 medium |
| | Ensure cultural relevance of activities | n=2 | 2 medium | 2 high |
| Benefits of group-based programmes | Provide a group-based resource and source of support | n=4 | 2 high 2 medium | 3 high 1 medium |
| | Provide a safe space to tell stories | n=2 | 2 medium | 2 high |
| Quality and nature of | Build trusting and supportive relationships | n=2 | 2 medium | 2 high |
| relationships with programme providers | Develop personal qualities so providers can act as role models | n=3 | 3 medium | 3 high |

Notes: 1. Reliability was judged according to whether steps had been taken to increase rigour in methods of sampling and data collection/analysis and the extent to which the study findings were grounded in the data. 2. Usefulness was judged based on whether the study privileged the perspectives of participants and provided a breadth and depth of findings in response to the review question.

Q1: What are the barriers to, and facilitators of, implementing and receiving MHPSS interventions delivered to populations affected by humanitarian emergencies?

The key findings in response to this question are summarized in Figure 1.

- Of the 82 studies included in this review, 13 evaluated the process of implementation or receipt of MHPSS programmes:
 - of these, 10 were judged to be of either high or medium reliability or usefulness, providing an overall sound evidence base
 - three studies were of low reliability, two provided medium useful findings, and one was low on both criteria.
- Community engagement was a key mechanism to support the successful implementation and uptake of MHPSS programmes in humanitarian settings:
 - mental health sensitization, mobilization strategies and the need to develop effective partnerships with local communities, government and non-governmental organizations (NGOs) were seen as pivotal in increasing programme accessibility and reach
 - establishing good relationships with parents may also be important when there is a need to communicate the value of children and young people (CYP) participating in MHPSS programmes.

- Sufficient numbers of trained MHPSS
 providers were essential in ensuring that a
 range of MHPSS programmes were delivered
 as planned; however, this could be challenging
 in resource-limited settings where there can be
 a lack of incentives to work in the mental
 health sector.
- Recipient perspectives suggest that MHPSS programmes need to be socially and culturally meaningful to local populations to ensure that they are appealing and to enhance their ability to achieve their intended aims.
- Benefits of group-based programmes included providing an opportunity to connect with people from similar circumstances and backgrounds and to share stories, helping to promote greater social cohesion and reducing social isolation.
- Building trusting and supporting relationships was important to recipients and helped to maximize their engagement and increase the impact of programmes. Providers who could relate by bridging differences, being nurturing and acting as role models were highly valued.

Definitions

In this review MHPSS are broadly defined as interventions 'to protect or promote psychosocial well-being and/or prevent or treat mental disorder' (Inter-Agency Standing Committee (IASC), 2007: 11).

Figure 2: Summary of key findings in response to Q2 – MHPSS interventions for CYP. Source: The research team

| Impact of MHPSS | Pooled effect size; or stated otherwise | Size and quality of evidence and consistency (n = number of participants) | Overall strength of evidence |
|--|---|--|------------------------------|
| 1. Impact of all MHPSS programme | s | | |
| Post-traumatic stress disorder (PTSD) | -0.46 (-0.69, -0.24) | 21 studies; n=3,615; 16 high- or medium- quality studies; inconsistent Mode | |
| 2. Depression | -0.06 (-0.27, 0.14) | 14 studies; n=3,516; 10 high- or medium- quality studies; inconsistent | Moderate |
| 3. Conduct problems | -0.45 (-0.81, -0.09) | 8 studies; n=1,918; 7 high- or medium-quality studies; inconsistent | Moderate |
| 4. Functional impairment | -0.24 (-0.39, -0.09) | 8 studies; n=1,574; 7 high- or medium-quality studies; consistent | |
| 5. Prosocial behaviours | 0.09 (-0.16, 0.34) | 8 studies; n=1,997; 7 high- or medium-quality studies; inconsistent | Moderate |
| 6. Psychological distress | -0.24 (-0.52, 0.03) | 8 studies; n=1,908; 6 high- or medium-quality studies; inconsistent | Moderate |
| 7. Anxiety | 0.02 (-0.11, 0.14) | 6 studies; n=1,886; 5 high- or medium-quality studies; consistent | Strong |
| 8. Emotional problems | -1.02 (-1.5, -0.53) | 5 studies; n=955; 4 high- or medium-quality studies; inconsistent | Limited |
| 9. Норе | 0.45 (0.19, 0.71) | 5 studies; n=1,703; 3 high- or medium-quality studies; inconsistent | Limited |
| 10. Social support | -0.41 (-0.88, 0.07) | 2 studies n=416; 2 high- or medium-quality studies; inconsistent | Limited |
| 11. Somatic complaints | -0.36 (-1.27, 0.55) | 2 studies; n=197; 1 high-quality study | Limited |
| Coping, grief, suicide, guilt, stigmatization, resilience | | Insufficient | |
| 2. Impact of cognitive behavioural t | herapy (CBT) | | |
| 2.1 Impact of trauma-focused CBT | (TF-CBT) | | |
| 1. PTSD | -2.21 (-2.7, -1.72) | 3 studies; n=152; 3 high- or medium-quality studies; consistent | Moderate |
| 2. Conduct problems | -1.2 (-1.58, -0.81) | 3 studies; n=152; 3 high- or medium-quality studies; consistent | Moderate |
| 3. Prosocial behaviours | 0.63 (-0.55, 1.82) | 3 studies; n=152; 3 high- or medium-quality studies; inconsistent | Limited |
| 4. Emotional problems | -1.76 (-2.3, -1.22) | 3 studies; n=152; 3 high- or medium-quality studies; consistent | Moderate |
| Psychological distress | | Insufficient | • |
| 2.2 Impact of classroom/school-bas | sed intervention CBT (CBI | -CBT) | |
| 1. PTSD | -0.198 (-0.50, 0.11) | 6 studies; n=2,102; 4 high- or medium-quality studies; inconsistent | Limited |
| 2. Depression | -0.26 (-0.45, -0.07) | 6 studies; n=2,102; 4 high- or medium-quality studies; inconsistent | Limited |
| 3. Functional impairment | -0.27 (-0.47, -0.08) | 5 studies; n=1,458; 4 medium-quality studies; inconsistent | Limited |
| 4. Норе | 0.45 (0.19, 0.71) | 5 studies; n=1,703; 3 medium-quality studies; inconsistent | |
| 5. Conduct problems | -0.17 (-0.61, 0.28) | 4 studies; n=1,607; 3 medium-quality studies; Limit inconsistent | |
| 6. Anxiety | -0.04 (-0.15, 0.07) | 4 studies; n=1,607; 3 medium-quality studies; consistent Mode | |
| 7. Prosocial behaviours | 0.08 (-0.16, 0.31) | 3 studies; n=1,204; 2 medium-quality studies; Limiter inconsistent | |
| 8. Psychological distress | -0.24 (-0.51, 0.04) | 3 studies; n=1,204; 2 medium-quality studies; inconsistent | Limited |

| Impact of MHPSS | Pooled effect size; or stated otherwise | Size and quality of evidence and consistency (n = number of participants) | Overall strength of evidence |
|--|--|---|------------------------------|
| Coping, social support, somatic complaints, emotional problems | | Insufficient | |
| 2.3 Impact of Teaching Recovery 1 | echniques CBT (TRT-CBT) | | |
| 1. PTSD | -0.35 (-0.74, 0.04) | 3 studies; n=558; 2 high- or medium-quality studies; consistent Moderate | |
| Depression, psychological distress, prosocial behaviours, resilience | | Insufficient | |
| 3. Impact of Narrative Exposure Th | erapy (NET) | | |
| 1. PTSD | -0.11 (-0.37, 0.15) | 4 studies; n=287; 4 high- or medium-quality studies; consistent | Moderate |
| 2. Depression | 0.66 (-0.54, 1.86) | 2 studies; n=209; 2 high- or medium-quality studies; inconsistent | Limited |
| 3. Functional impairment | -0.52 (-1.02, -0.03) | 2 studies; n=116; 2 high- or medium-quality studies; consistent | Moderate |
| 4. Anxiety | Not pooled effect size: 0.20 (-0.15, 0.56) | 1 study; n=124; 1 high-quality study | Limited |
| 5. Somatic complaints | Not pooled effect size: 0.16 (-0.55, 0.87) | 1 study; n=31; 1 high-quality study | Limited |
| 6. School performance | No impact on school grade (p<0.19) | 1 study; n=47; 1 high-quality study | Limited |
| Grief, guilt, suicide, stigmatization | | Insufficient | |
| 4. Impact of psychosocial interven | tions | | |
| 1. PTSD | -0.67 (-1.39, 0.04) | 4 studies; n=381; 4 high- and medium-quality studies; Inconsistent | Limited |
| 2. Depression | 0.27 (0.07, 0.46) | 4 studies; n=631; 4 high- and medium-quality studies; consistent | Moderate |
| 3. Emotional problems | -0.98 (-2.82, 0.86) | 2 studies; n=209; 2 high-quality studies; inconsistent | Limited |
| 4. Conduct problems | -0.45 (-1.76, 0.86) | 2 studies; n=209; 2 high-quality studies; inconsistent | Limited |
| 5. Functional impairment | -0.01 (-0.31, 0.29) | 2 studies; n=399; 2 medium-quality studies; consistent | Moderate |
| 6. Prosocial behaviours | -0.27 (-0.55, 0.02) | 2 studies; n=209; 2 low risk of bias studies; consistent | Moderate |
| 7. Anxiety | Trend in favour of the control group | 1 study; n=145; 1 high-quality study | Limited |
| 8. Psychological distress | No impact | 1 study; n=87; 1 high-quality study Limited | |
| 9. Physical health | Mixed | 2 studies; n=232; 2 high-quality studies Limited | |
| 10. Social support | Positive trend in favour of the intervention group compared with the control group | 1 study; n=87; 1 high-quality study Limited | |
| Suicide, guilt and stigmatization | | Insufficient | |

Q2: What are the effects of MHPSS interventions delivered to populations affected by humanitarian emergencies?

MHPSS interventions delivered to children

The key findings in response to this question are summarized in Figure 2.

- Of the 82 studies included in this review, 26 randomized controlled trials (RCTs) evaluated the effects of MHPSS interventions delivered to children:
- eight of the RCT studies were judged to be low risk of bias, 13 to be medium risk of bias and five high risk of bias
- trial evaluations for CYP were likely to use cognitive behavioural techniques or to employ other psychotherapy modalities such as narrative exposure or interpersonal grief-focused therapy. Interventions were delivered primarily in whole-classroom or other school-based settings, for a maximum duration of three months.

- There is strong evidence that MHPSS programmes are effective in reducing functional impairment but have little or no impact on anxiety.
- There is moderate evidence that:
 - MHPSS programmes probably slightly reduce symptoms of post-traumatic stress disorder (PTSD), psychological distress and conduct problems
 - MHPSS programmes may have no impact on depression or prosocial behaviours
 - trauma-focused cognitive behavioural therapy (TF-CBT) programmes are effective in reducing PTSD symptoms, conduct problems and emotional problems
 - classroom/school-based intervention (CBI-CBT) programmes may have little or no impact on anxiety
 - Narrative Exposure Therapy (NET) can improve symptoms of functional impairment
 - NET probably has little impact on PTSD symptoms
 - psychosocial interventions may lead to an increased level of depression symptoms and may slightly decrease prosocial behaviours
 - psychosocial interventions probably make no improvement to functional impairment.
- There is limited evidence that:
 - MHPSS programmes may reduce emotional problems, slightly reduce somatic complaints and marginally increase hope
 - MHPSS programmes may slightly decrease social support perceived by CYP
 - TF-CBT programmes may improve prosocial behaviours
 - CBI-CBT programmes appear to be effective in reducing depression, functional impairment and psychological distress and in slightly improving hope, but might have little or no impact on PTSD symptoms, conduct problems or prosocial behaviours
 - NET may have a negative impact on depression, or may slightly increase anxiety and somatic complaints, and probably has little impact on school performance
 - psychosocial interventions may reduce PTSD symptoms, emotional problems and conduct problems.
- Narrative synthesis suggests that:
 - CBT may have no impact on social support (two medium risk of bias studies)
 - NET (one low risk of bias study) may have a negative trend on anxiety and somatic complaints, and no impact on school performance
 - psychotherapy programmes show a positive trend (from four studies, one medium and three high risk of bias: mind and body skills group, counselling and a school-based trauma-grief intervention) in reducing PTSD symptoms

- psychosocial interventions may improve social support (low risk of bias study) and have no impact on psychological distress (low risk of bias study)
- psychosocial interventions may increase anxiety symptoms (low risk of bias study)
- psychosocial interventions may have no impact on psychosocial distress (one low risk of bias study).
- There is evidence to suggest that programme intensity is associated with the effect of MHPSS programmes for CYP on PTSD. Also, there is evidence that the follow-up period is associated with the effect of MHPSS programmes on depression for CYP.
- The review team observed no clear pattern from a small number of studies to confirm that characteristics of participants, exposure to traumatic events or family and social supports are factors influencing the impact of MHPSS programmes on CYP.

MHPSS interventions delivered to adults

The key findings in response to this question are further summarized in Figure 3.

- Of the 82 studies included in this review, findings from 20 RCTs were used in the quantitative analysis and response to this question:
 - of these, eight were judged to be low risk of bias, two medium and 10 high risk
 - studies evaluating MHPSS programmes for adults using randomized controlled methods were most likely to involve brief, focused psychotherapies delivered in 1:1 sessions in both clinical and non-clinical settings, for a maximum period of three months.
- There is moderate evidence that:
 - MHPSS programmes probably reduce PTSD, depression, anger and self-reported sexual violence
 - MHPSS programmes may have no impact on social support
 - NET is effective in reducing depression and anxiety symptoms
 - NET may have little or no impact on social support.
- There is limited evidence that:
 - MHPSS programmes may lead to improvements in symptoms of anxiety, common mental health problems and fear/avoidance – they may also slightly reduce grief and emotional problems
 - CBT is effective in reducing PTSD and depression, and may slightly reduce grief
 - NET may also reduce PTSD and common mental health problems, and may slightly improve coping
 - NET may slightly increase emotional problems.

- Narrative synthesis suggests:
 - a positive trend in favour of other psychotherapy interventions in reducing PTSD symptoms (eye movement desensitization and reprocessing (EMDR) and interpersonal psychotherapy (IPT));

depression (EMDR, counselling, IPT, Thought Field Therapy (TFT)); anger (TFT and IPT); anxiety symptoms (TFT and IPT); fear and avoidance (TFT); partner violence (IPT); and common mental health problems (counselling).

Figure 3: Summary of key findings in response to Q2 – MHPSS interventions for adults. Source: The research team

| Impact of MHPSS | Pooled effect size; (95% CI); or stated otherwise | Size and quality of evidence and consistency (n = number of participants) | Overall strength of evidence |
|---|---|---|------------------------------|
| 1. Impact of all MHPSS programme | s | | |
| 1. PTSD | -0.75 (-0.997, -0.5) | 7 studies; n=1,924; 8 medium- or high-quality studies; inconsistent | |
| 2. Depression | -1.18 (-1.65, -0.71) | 12 studies; n=841; 6 medium- or high-quality studies; inconsistent | Moderate |
| 3. Anxiety | -1.41 (-2.21, -0.61) | 6 studies; n=630; 3 high-quality studies; inconsistent | Limited |
| 5. Emotional problems | -0.25 (-0.796, 0.29) | 5 studies; n=653; 3 high-quality studies; inconsistent | Limited |
| 6. Common mental health problems | -0.88 (-1.45, -0.30) | 5 studies; n=420; 3 high-quality studies; inconsistent | Limited |
| 7. Fear and avoidance | -0.73 (-1.01, -0.45) | 4 studies n=254; 1 high-quality study | Limited |
| 8. Anger | -0.80 (-1.13, -0.47) | 3 studies; n=197; 2 medium-quality studies; consistent | Moderate |
| 9. Social support | 0.08 (-0.49, 0.64) | 2 studies; n=52; 2 high-quality studies; consistent | Moderate |
| 10. Partner violence | 0.44 (-0.97, 0.09) | 2 studies; n=71; 2 medium-quality studies; consistent | Moderate |
| 11. Grief | -0.23 (-0.63, 0.16) | 2 studies; n=147; 1 high-quality study | Limited |
| Functional impairment, conduct problems and somatic complaints | | Insufficient | |
| 2. Impact of CBT | | | |
| 1. PTSD | -0.74 (-1.04, -0.43) | 6 studies; n=989; 1 high-quality study; inconsistent | Limited |
| 2. Depression | -0.54 (-1.07, -0.01) | 4 studies; n=465; 1 high-quality study; inconsistent | Limited |
| 3. Grief | -0.23 (-0.63, 0.16); | 2 studies; n=147; 1 high-quality study; consistent | Limited |
| Functional impairment, fear and avoidance, emotional problems, anxiety, conduct problems, common mental health problems | | Insufficient | |
| 3. Impact of NET | | | |
| 1. PTSD | -1.24 (-1.99, -0.489) | 7 studies; n=596; 4 high-quality studies; inconsistent | Limited |
| 2. Depression | -1.19 (-1.72, -0.66) | 3 studies; n=70; 2 high-quality studies; consistent | Moderate |
| 3. Common mental health problems | -1.27 (-2.31, -0.23) | 4 studies; n=301; 3 high-quality studies; inconsistent Mode | |
| 4. Anxiety | -1.31 (-1.94, -0.68) | 2 studies; n=52; two high-quality studies; Mode consistent | |
| 5. Social support | 0.08 (-0.49, 0.64) | 2 studies; n=52; two high-quality studies; Moder consistent | |
| 6. Coping | 0.31 (-0.53, 1.16) | 1 study; n=22; 1 high-quality study Limited | |
| 7. Emotional problems | 0.48 (-0.32, 1.28) | 1 study; n=4; 1 high-quality study Limited | |
| | 1 | Insufficient | |

Q3: What are the key features of effective MHPSS interventions and how can they be successfully developed and implemented?

Following meta-regression analysis based on Q1 and Q2 hypotheses, and an exploration of the gaps, the review team found that programmes may be more effective if they address the following.

- Steps are taken to engage with the community and/or family members
 - 16 MHPSS programmes within the included study set (13 for CYP and three for adults) included community engagement as part of programme delivery
 - the review team's meta-regression analysis found no significant association for PTSD or depression for either population group.
- Programmes are delivered in partnership with governments and/or local agencies
 - nine RCTs cited brief examples of informal government involvement (four for CYP programmes and five for adults)
 - no significant association for PTSD or depression was found.
- The challenge of recruiting and retaining trained providers is overcome
 - MHPSS programmes were delivered by trained providers in 26 cases for children and 19 for adults
 - no significant association in reducing PTSD or depression was found for adults; however, a significant association was found between having trained providers and the effect of PTSD in programmes for CYP
 - further explorative examination of statistically successful MHPSS programmes in reducing PTSD in CYP supported this association, revealing that (with the exception of one) all MHPSS programmes effective in reducing PTSD were delivered by trained providers
 - all successful MHPSS programmes that reported a significant impact of MHPSS in reducing depression were delivered by trained providers.

Programme activities are socially and/or culturally meaningful

- 17 MHPSS programmes for CYP and 11 for adults aimed to be socially and culturally meaningful
- the review team found a significant association with this aspect of programming for MHPSS programmes for CYP in depression only (p=0.031)
- this finding was supported by explorative analysis of successful MHPSS programmes for CYP, finding that all MHPSS programmes that reported a significant impact in reducing depression were adapted to be sensitive to local cultures and social contexts

- two studies that did not clearly report if MHPSS programmes for children had been adapted to local contexts showed a significant unintended effect of MHPSS on depression
- no further statistical associations were found for PTSD in CYP or for either outcome in adults.
- Opportunities are provided for people to interact as a group
 - 26 programmes delivered to CYP were group-based, while only three programmes were delivered in a group format to adults
 - despite positive appraisal of the group experience in process evaluations, no significant association for PTSD or depression was found.
- Programme providers build trusting and supportive relationships with programme recipients
 - this was raised in 11 programmes for CYP and two for adults
 - for adults, no significant association was found for PTSD or depression
 - for children, a significant association was found for PTSD (p=0.003), but not for depression
 - exploration of MHPSS programmes successful in reducing PTSD and depression in CYP also revealed a nonstatistical negative trend across four studies that did not emphasize the importance of establishing relationships between programmes providers and recipients.

Q4: What are the gaps in research evidence for supporting delivery and achieving the intended outcomes of MHPSS interventions?

Overall, there is a rapidly growing evidence base evaluating a broad range of MHPSS programmes for children and adults in LMICs. However, there are some notable gaps.

- Much research on MHPSS interventions focuses on post-conflict settings, with far fewer studies conducted in the context of natural disasters.
- There is a lack of studies evaluating the impact of MHPSS programmes designed to provide basic services and security.
- There is a gap in research on costeffectiveness and long-term follow-up studies exploring the possibilities and implications of implementing MHPSS programmes in resource-constrained settings. Although RCTs provided some evidence on characteristics of participants that might moderate programme effects, similar insights from people's views were lacking in process evaluations.
- There is a lack of evidence on children under 10 years of age and adults over 55 years of

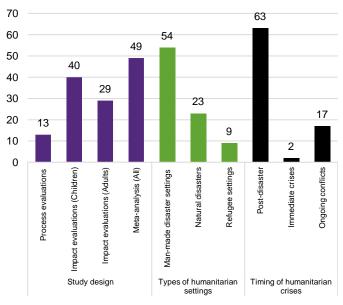
- age a common finding across social evaluations.
- Despite the relatively high volume of RCTs, there was limited crossover with process evaluations. The research team did not identify any mixed-methods evaluations and very few process evaluations investigating similar types of MHPSS programmes.

Methodology

- This review adheres to the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidance. Where necessary, it has been adapted to accommodate the mixed-methods approach taken in this review.
- A scoping exercise was carried out between October and November 2015 with the aim of identifying existing systematic reviews and reviews in the field of MHPSS in humanitarian emergencies, as part of the protocol development (Bangpan et al., 2016). This led to the decision to focus on MHPSS interventions delivered in LMICs while, unlike previous reviews, retaining a broad focus on the types of MHPSS interventions and populations to synthesize. This stage also contributed to the development of a more sensitive search strategy through familiarization with the research topic and terms used.
- Initial database searches were conducted as part of the protocol/scoping exercise, and website searches, hand searching and citation checking were completed by June 2016.
- A total of 11,679 references were generated from the searches:
 - 2 percent (n=242) of the studies were removed as duplicates
 - 92 percent of the remaining 11,437 references were excluded on title and abstract (n=10,551), mostly because they were not evaluating a mental health or psychosocial programme
 - the research team obtained and re-screened the full-text reports of all potential 886 citations remaining – they excluded 786 of these
 - four studies were ongoing and a further three studies were not written in English
 - a total of 82 distinct research studies were included in the review, with a further 18 kin studies, of which:
 - 13 evaluated the process of implementation or receipt of MHPSS programmes
 - 69 evaluated the impact of MHPSS programmes on children (n=40) or adults (n=29); the research team included 29 RCTs in the impact synthesis on CYP and 20 RCTs on adults.

- Although the evidence base of the 82 included studies spans a date range from 1998 (n=1) to 2015, the largest concentration of studies was published after 2010 (n=54), and even more recently between 2014 and 2015 (n=21).
- The majority of studies were conducted in man-made disaster settings (n=54), such as civil wars, including refugee settings with children and adults. Twenty-three studies were delivered in natural disaster settings. Evaluations were overwhelmingly conducted in post-disaster settings (n=63). Two studies evaluating MHPSS programmes responding to immediate crises were conducted in the context of natural disasters. Programmes delivered during humanitarian emergencies were in ongoing conflict settings (n=17), many of which were in the Middle East (e.g. Egypt, Syria, Palestine).

Figure 4: Overview of studies included



Further considerations

Future considerations might include:

- generating evidence on basic services and security programmes, cost-effectiveness, MHPSS programmes in ongoing conflict and natural disaster settings, and gender- and agespecific evaluations
- adopting consistent approaches to measuring mental health and psychosocial outcomes across settings – long-term follow-ups for impact and process evaluations could also be considered and incorporated into study design to inform the sustainability and maintenance of benefits, or to detect harmful consequences
- measuring other psychosocial outcomes such as resilience, coping and social support and other mental health presentations such as substance misuse or suicidal ideation.

References

Articles included in systematic review

Acarturk, C., Konuk, E. et al. (2015). *EMDR for Syrian Refugees with Posttraumatic Stress Disorder Symptoms: Results of a Pilot Randomized Controlled Trial. European Journal of Psychotraumatology Vol.* 6 May 2015.

- Ager, A., Akesson, B. et al. (2011). The Impact of the School-Based Psychosocial Structured Activities (PSSA) Program on Conflict-Affected Children in Northern Uganda. Journal of Child Psychology & Psychiatry & Allied Disciplines 52, 1124-1133.
- Ayoughi, S., Missmahl, I. et al. (2012). Provision of Mental Health Services in Resource-Poor Settings: A Randomised Trial Comparing Counselling with Routine Medical Treatment in North Afghanistan (Mazar-E-Sharif). BMC Psychiatry 12, 14.
- Baingana, F. and Mangen Patrick, O. (2011). Scaling up of Mental Health and Trauma Support among War Affected Communities in Northern Uganda: Lessons Learned. Intervention 9, 291-303.
- Barron Ian, G., Abdallah, G. and Smith, P. (2013). Randomized Control Trial of a CBT Trauma Recovery Program in Palestinian Schools. Journal of Loss & Trauma 18, 306-321.
- Basoglu, C.M., Salcioglu, E. and Livanou, M. (2007). A Randomized Controlled Study of Single-Session Behavioural Treatment of Earthquake-Related Post-Traumatic Stress Disorder Using an Earthquake Simulator. Psychological Medicine 37, 203-213.
- Basoglu, M., Salcioglu, E. et al. (2005). Single-Session Behavioral Treatment of Earthquake-Related Posttraumatic Stress Disorder: A Randomized Waiting List Controlled Trial. Journal of Traumatic Stress 18, 1-11.
- Bass, J., Poudyal, B. et al. (2012). A Controlled Trial of Problem-Solving Counseling for War-Affected Adults in Aceh, Indonesia. Social Psychiatry & Psychiatric Epidemiology 47, 279-291.
- Bass, J.K., Annan, J. et al. (2013). Controlled Trial of Psychotherapy for Congolese Survivors of Sexual Violence. New England Journal of Medicine 368, 2182-2191.
- Becker, S.M. (2009). Psychosocial Care for Women Survivors of the Tsunami Disaster in India. American Journal of Public Health 99, 654-658.
- Berger, R. and Gelkopf, M. (2009). School-Based Intervention for the Treatment of Tsunami-Related Distress in Children: A Quasi-Randomized Controlled Trial. Psychotherapy & Psychosomatics 78, 364-371.
- Betancourt, T.S., McBain, R. et al. (2014). A Behavioral Intervention for War-Affected Youth in Sierra Leone: A Randomized Controlled Trial. Journal of the American Academy of Child & Adolescent Psychiatry 53, 1288-1297.
- Bichescu, D., Neuner, F. et al. (2007). Narrative Exposure Therapy for Political Imprisonment-Related Chronic Posttraumatic Stress Disorder and Depression. Behaviour Research and Therapy 45, 2212-2220.

- Bolton, P., Bass, J. et al. (2007). Interventions for Depression Symptoms among Adolescent Survivors of War and Displacement in Northern Uganda – a Randomized Controlled Trial. Journal of the American Medical Association 298, 519-527.
- Bolton, P., Lee, C. et al. (2014). A Transdiagnostic Community-Based Mental Health Treatment for Comorbid Disorders: Development and Outcomes of a Randomized Controlled Trial among Burmese Refugees in Thailand. PLoS Medicine/Public Library of Science 11.
- Boothby, N., Crawford, J. and Halperin, J. (2006). Mozambique Child Soldier Life Outcome Study: Lessons Learned in Rehabilitation and Reintegration Efforts. Global Public Health 1, 87-107.
- Brown, L., Thurman, T.R. et al. (2009). Impact of a Mentoring Program on Psychosocial Wellbeing of Youth in Rwanda: Results of a Quasi-Experimental Study. Vulnerable Children and Youth Studies 4, 288-299.
- Bryant, R.A., Ekasawin, S. et al. (2011). A Randomized Controlled Effectiveness Trial of Cognitive Behavior Therapy for Post-Traumatic Stress Disorder in Terrorist-Affected People in Thailand. World Psychiatry 10, 205-209.
- Budosan, B. and Bruno Rachel, F. (2011). Strategy for Providing Integrated Mental Health/Psychosocial Support in Post Earthquake Haiti. Intervention 9, 225-236.
- Catani, C., Kohiladevy, M. et al. (2009). Treating Children Traumatized by War and Tsunami: A Comparison between Exposure Therapy and Meditation-Relaxation in North-East Sri Lanka. BMC Psychiatry 9, 22.
- Chauvin, L., Mugaju, J. and Comlavi, J. (1998). Evaluation of the Psychosocial Trauma Recovery Programme in Rwanda. Evaluation and Program Planning 21, 385-392.
- Chen, Y., Shen, W.W. et al. (2014). Effectiveness RCT of a CBT Intervention for Youths Who Lost Parents in the Sichuan, China, Earthquake. Psychiatric Services 65, 259-262.
- Christensen, C. and Edward, A. (2015). Peace-Building and Reconciliation Dividends of Integrated Health Services Delivery in Post-Conflict Burundi: Qualitative Assessments of Providers and Community Members. Medicine, Conflict & Survival 31, 33-56.
- Cluver, A.K. (2015). Yoga to Reduce Trauma-Related Distress and Emotional and Behavioral Difficulties among Children Living in Orphanages in Haiti: A Pilot Study. Journal of Alternative & Complementary Medicine 21, 539-545.
- Connolly, S. and Sakai, C. (2011). Brief Trauma Intervention with Rwandan Genocide-Survivors Using Thought Field Therapy. International Journal of Emergency Mental Health 13, 161-172.
- Descilo, T., Vedamurtachar, A. et al. (2010). Effects of a Yoga Breath Intervention Alone and in Combination with an Exposure Therapy for Post-Traumatic Stress Disorder and Depression in Survivors of the 2004 South-East Asia Tsunami. Acta Psychiatrica Scandinavica 121, 289-300.
- Dybdahl, R. (2001). Children and Mothers in War: An Outcome Study of a Psychosocial Intervention Program. Child Development 72, 1214-1230.

- Ertl, V., Pfeiffer, A. et al (2011). Community-Implemented Trauma Therapy for Former Child Soldiers in Northern Uganda: A Randomized Controlled Trial. Journal of the American Medical Association 306, 503-512.
- Goenjian, A.K., Walling, D. et al. (2005). A Prospective Study of Posttraumatic Stress and Depressive Reactions among Treated and Untreated Adolescents 5 Years after a Catastrophic Disaster. American Journal of Psychiatry 162, 2302-2308.
- Gordon, J.S., Staples, J.K. et al. (2008). Treatment of Posttraumatic Stress Disorder in Postwar Kosovar Adolescents Using Mind-Body Skills Groups: A Randomized Controlled Trial. Journal of Clinical Psychiatry 69, 1469-1476.
- Hagl, M., Powell, S. et al. (2014). *Dialogical Exposure with Traumatically Bereaved Bosnian Women: Findings from a Controlled Trial. Clinical Psychology and Psychotherapy.*
- Hasanovic, M., Srabovi, S. et al. (2009). Psychosocial Assistance to Students with Posttraumatic Stress Disorder in Primary and Secondary Schools in Post-War Bosnia Herzegovina. Psychiatria Danubina 21, 463-473.
- Hoaakazemi, M.S., Momeni, J. et al. (2012). The Effect of Logo Therapy on Improving the Quality of Life in Girl Students with PTSD. Life Science Journal 9, 5692-5698.
- Hogwood, J., Auerbach, C. et al. (2014). Rebuilding the Social Fabric: Community Counselling Groups for Rwandan Women with Children Born as a Result of Genocide Rape. Intervention 12, 393-404.
- Igreja, V., Kleijn, W.C. et al. (2004). Testimony Method to Ameliorate Post-Traumatic Stress Symptoms – Community-Based Intervention Study with Mozambican Civil War Survivors. British Journal of Psychiatry 184, 251-257
- Jacob, N., Neuner, F. et al. (2014). Dissemination of Psychotherapy for Trauma Spectrum Disorders in Postconflict Settings: A Randomized Controlled Trial in Rwanda. Psychotherapy & Psychosomatics 83, 354-363.
- Jiang, R.F., Tong, H.Q. et al. (2014). Interpersonal Psychotherapy Versus Treatment as Usual for PTSD and Depression among Sichuan Earthquake Survivors: A Randomized Clinical Trial. Conflict and Health 8.
- Jordans, M., Tol, W. et al. (2013). A Controlled Evaluation of a Brief Parenting Psychoeducation Intervention in Burundi. Social Psychiatry and Psychiatric Epidemiology 48, 1851-1859.
- Jordans, M.J., Komproe, I.H. et al. (2010). Evaluation of a Classroom-Based Psychosocial Intervention in Conflict-Affected Nepal: A Cluster Randomized Controlled Trial. Journal of Child Psychology & Psychiatry & Allied Disciplines 51, 818-826.
- Kalantari, M., Yule, W. et al. (2012). Efficacy of Writing for Recovery on Traumatic Grief Symptoms of Afghani Refugee Bereaved Adolescents: A Randomized Control Trial. Omega: Journal of Death and Dying 65, 139-150.
- Kamis, V.M.R. and Coignez, V. (2004). The Impact of the Classroom/Commnity/Camp-Based Intervention (CBI) Program on Palestinian Children. US Agency for International Development.
- Karam, E.G., Fayyad, J. et al. (2008). Effectiveness and Specificity of a Classroom-Based Group Intervention in

- Children and Adolescents Exposed to War in Lebanon. World Psychiatry 7, 103-109.
- King, R.U. and Sakamoto, I. (2015). Disengaging from Genocide Harm-Doing and Healing Together between Perpetrators, Bystanders, and Victims in Rwanda. Peace and Conflict 21, 378-394.
- Kunz, V. (2009). Sport as a Post-Disaster Psychosocial Intervention in Bam, Iran. Sport in Society 12, 1147-1157.
- Lange-Nielsen, I., Kolltveit, S. et al. (2012). Short-Term Effects of a Writing Intervention among Adolescents in Gaza. Journal of Loss and Trauma 17, 403-422.
- Layne Christopher, M., Saltzman William, R. et al. (2008). Effectiveness of a School-Based Group Psychotherapy Program for War-Exposed Adolescents: A Randomized Controlled Trial. Journal of the American Academy of Child & Adolescent Psychiatry 47, 1048-1062
- Lesmana, C.B., Suryani, L.K. et al. (2009). A Spiritual-Hypnosis Assisted Treatment of Children with PTSD after the 2002 Bali Terrorist Attack. American Journal of Clinical Hypnosis 52, 23-34.
- Loughry, M., Ager, A. et al. (2006). The Impact of Structured Activities among Palestinian Children in a Time of Conflict. Journal of Child Psychology and Psychiatry 47, 1211-1218.
- Lykes, M. and Crosby, A. (2014). Creativity as an Intervention Strategy with Mayan Women in Guatemala. Intervention: Journal of Mental Health and Psychosocial Support in Conflict Affected Areas 12, 30-42.
- McMullen, J., O'Callaghan, P. et al. (2013). Group Trauma-Focused Cognitive-Behavioural Therapy with Former Child Soldiers and Other War-Affected Boys in the DR Congo: A Randomised Controlled Trial. Journal of Child Psychology & Psychiatry & Allied Disciplines 54, 1231-1241.
- Meffert, S.M., Abdo, A.O. et al. (2014). A Pilot Randomized Controlled Trial of Interpersonal Psychotherapy for Sudanese Refugees in Cairo, Egypt. Psychological Trauma: Theory, Research, Practice, and Policy 6, 240-249.
- Morris, J., Jones, L. et al. (2012). Does Combining Infant Stimulation with Emergency Feeding Improve Psychosocial Outcomes for Displaced Mothers and Babies? A Controlled Evaluation from Northern Uganda. American Journal of Orthopsychiatry 82, 349-357.
- Mughal, U., Carrasco, D. et al. (2015). Rehabilitating Civilian Victims of War through Psychosocial Intervention in Sierra Leone. Journal of Applied Social Psychology 45, 593-601.
- Nakimuli-Mpungu, E., Okello, J. et al. (2013). The Impact of Group Counseling on Depression, Post-Traumatic Stress and Function Outcomes: A Prospective Comparison Study in the Peter C. Alderman Trauma Clinics in Northern Uganda. Journal of Affective Disorders 151, 78-84.
- Nakkash, R.T., Alaouie, H. et al. (2012). Process Evaluation of a Community-Based Mental Health Promotion Intervention for Refugee Children. Health Education Research 27, 595-607.

- Nastasi Bonnie, K., Jayasena, A. et al. (2011). Facilitating Long-Term Recovery from Natural Disasters: Psychosocial Programming for Tsunami-Affected Schools of Sri Lanka. School Psychology International 32, 512-532.
- Neuner, F., Onyut, P.L. et al. (2008). Treatment of Posttraumatic Stress Disorder by Trained Lay Counselors in an African Refugee Settlement: A Randomized Controlled Trial. Journal of Consulting & Clinical Psychology 76, 686-694.
- Neuner, F., Schauer, M. et al. (2004). A Comparison of Narrative Exposure Therapy, Supportive Counseling and Psychoeducaiton for Treating Posttraumatic Stress Disorder in an African Refugee Settlement. Journal of Counselling and Clinical Psychology 72, 579-587.
- O'Callaghan, P., Branham, L. et al. (2014). A Pilot Study of a Family Focused, Psychosocial Intervention with War-Exposed Youth at Risk of Attack and Abduction in North-Eastern Democratic Republic of Congo. Child Abuse & Neglect 38, 1197-1207.
- O'Callaghan, P., McMullen, J. et al. (2015). Comparing a Trauma Focused and Non Trauma Focused Intervention with War Affected Congolese Youth: A Preliminary Randomised Trial. Intervention 13, 28-44.
- O'Callaghan, P., McMullen, J. et al. (2013). A Randomized Controlled Trial of Trauma-Focused Cognitive Behavioral Therapy for Sexually Exploited, War-Affected Congolese Girls. Journal of the American Academy of Child & Adolescent Psychiatry 52, 359-369.
- Oflaz, F., Hatipoglu, S. and Aydin, H. (2008). Effectiveness of Psychoeducation Intervention on Post-Traumatic Stress Disorder and Coping Styles of Earthquake Survivors. Journal of Clinical Nursing 17, 677-687.
- Peltonen, K., Qouta, S. et al. (2012). Effectiveness of School-Based Intervention in Enhancing Mental Health and Social Functioning among War-Affected Children. Traumatology 18, 37-46.
- Pityaratstian, N., Piyasil, V. et al. (2015). Randomized Controlled Trial of Group Cognitive Behavioural Therapy for Post-Traumatic Stress Disorder in Children and Adolescents Exposed to Tsunami in Thailand. Behavioural and Cognitive Psychotherapy 43, 549-561.
- Qouta Samir, R., Palosaari, E. et al. (2012). Intervention Effectiveness among War-Affected Children: A Cluster Randomized Controlled Trial on Improving Mental Health. Journal of Traumatic Stress 25, 288-298.
- Richards, J., Foster, C. et al. (2014). Physical Fitness and Mental Health Impact of a Sport-for-Development Intervention in a Post-Conflict Setting: Randomised Controlled Trial Nested within an Observational Study of Adolescents in Gulu, Uganda. BMC Public Health 14, 619.
- Sahin, N.H., Yilmaz, B. and Batigun, A. (2011). Psychoeducation for Children and Adults after the Marmara Earthquake: An Evaluation Study. Traumatology 17, 41-49.
- Schaal, S., Elbert, T. and Neuner, F. (2009). *Narrative Exposure Therapy Versus Interpersonal Psychotherapy.* A Pilot Randomized Controlled Trial with Rwandan Genocide Orphans. *Psychotherapy & Psychosomatics* 78, 298-306.

- Schauer von, E. (2008). Trauma Treatment for Children in War: Build-up of an Evidence-Baed Large-Scale Mental Health Intervention in North-Eastern Sri Lanka.
- Scholte, W.F., Verduin, F. et al. (2011). The Effect on Mental Health of a Large Scale Psychosocial Intervention for Survivors of Mass Violence: A Quasi-Experimental Study in Rwanda. PLoS ONE 6, e21819.
- Shooshtary, M.H., Panaghi, L. and Moghadam, J.A. (2008). Outcome of Cognitive Behavioral Therapy in Adolescents after Natural Disaster. Journal of Adolescent Health 42, 466-472.
- Sonderegger, R., Rombouts, S. et al. (2011). *Trauma Rehabilitation for War-Affected Persons in Northern Uganda: A Pilot Evaluation of the Empower Programme.* British Journal of Clinical Psychology 50, 234-249.
- Song, S.J., van den Brink, H. and de Jong, J. (2013). Who Cares for Former Child Soldiers? Mental Health Systems of Care in Sierra Leone. Community Mental Health Journal 49, 615-624.
- Telles, S., Singh, N. et al. (2010). Post Traumatic Stress Symptoms and Heart Rate Variability in Bihar Flood Survivors Following Yoga: A Randomized Controlled Study. BMC Psychiatry 10, 18.
- Thabet, A., Vostanis, P. and Karim, K. (2005). *Group Crisis Intervention for Children During Ongoing War Conflict. European Child and Adolescent Psychiatry* 14, 262-269.
- Tol, W.A., Komproe, I.H. et al. (2014). School-Based Mental Health Intervention for Children in War-Affected Burundi: A Cluster Randomized Trial. BMC Medicine 12, 56
- Tol, W.A., Komproe, I.H. et al. (2012). Outcomes and Moderators of a Preventive School-Based Mental Health Intervention for Children Affected by War in Sri Lanka: A Cluster Randomized Trial. World Psychiatry 11, 114-122.
- Tol, W.A., Komproe, I.H. et al. (2008). School-Based Mental Health Intervention for Children Affected by Political Violence in Indonesia: A Cluster Randomized Trial. Journal of the American Medical Association 300, 655-662.
- Vijayakumar, L. and Kumar, M.S. (2008). *Trained* Volunteer-Delivered Mental Health Support to Those Bereaved by Asian Tsunami an Evaluation. International Journal of Social Psychiatry 54, 293-302.
- Yeomans, P.D., Forman, E.M. et al. (2010). *A Randomized Trial of a Reconciliation Workshop with and without PTSD Psychoeducation in Burundian Sample. Journal of Traumatic Stress* 23, 305-312.
- Zang, Y., Hunt, N. and Cox, T. (2013). A Randomised Controlled Pilot Study: The Effectiveness of Narrative Exposure Therapy with Adult Survivors of the Sichuan Earthquake. BMC Psychiatry 13, 41.
- Zang, Y., Hunt, N. and Cox, T. (2014). Adapting Narrative Exposure Therapy for Chinese Earthquake Survivors: A Pilot Randomised Controlled Feasibility Study. BMC Psychiatry 14, 262.

Kin texts (further publications of the same studies, reporting certain aspects only)

Barry, M.M., Clarke, A.M. et al. (2013). A Systematic Review of the Effectiveness of Mental Health Promotion

- Interventions for Young People in Low and Middle Income Countries. BMC Public Health 13.
- Bonell, C., Hinds, K. et al. (2016). What Is Positive Youth Development and How Might It Reduce Substance Use and Violence? A Systematic Review and Synthesis of Theoretical Literature. BMC Public Health 16, 1-13.
- Chu, J., Leino, A. et al. (2016). A Model for the Theoretical Basis of Cultural Competency to Guide Psychotherapy. Professional Psychology: Research and Practice 47, 18.
- Gwozdziewycz, N. and Mehl-Madrona, L. (2013). *Meta-Analysis of the Use of Narrative Exposure Therapy for the Effects of Trauma among Refugee Populations. Permanente Journal 17*, 70-76.
- Hesbacher, P.T., Rickels, K. et al. (1980). *Psychiatric Illness in Family Practice. Journal of Clinical Psychiatry* 41, 6-10.
- McPherson, J. (2012). Does Narrative Exposure Therapy Reduce Ptsd in Survivors of Mass Violence? Research on Social Work Practice 22, 29-42.
- Mollica, R.F., Caspi-Yavin, Y. et al. (1992). The Harvard Trauma Questionnaire. Validating a Cross-Cultural Instrument for Measuring Torture, Trauma, and Posttraumatic Stress Disorder in Indochinese Refugees. Journal of Nervous and Mental Disease 180, 111-116.
- Mundt, A.P., Wünsche, P. et al. (2014). Evaluating Interventions for Posttraumatic Stress Disorder in Low and Middle Income Countries: Narrative Exposure Therapy. Intervention 12, 250-266.
- O'Sullivan, C., Bosqui, T. and Shannon, C. (2016). Psychological Interventions for Children and Young People Affected by Armed Conflict or Political Violence: A Systematic Literature Review. Intervention 14, 142-
- Sommers-Flanagan, R. (2007). Ethical Considerations in Crisis and Humanitarian Interventions. Ethics & Behavior 17, 187-202.
- Sutcliffe K., Richardson M. et al. (2016). A Systematic Review to Identify the Programme Characteristics, and Combinations of Characteristics, That Are Associated with Successful Weight Loss. London: EPPI Centre, Social Science Research Unit, UCL Institute of Education, University College London.
- Wessells, M.G. (2009). Do No Harm: Toward Contextually Appropriate Psychosocial Support in International Emergencies. American Psychologist 64, 842.

Other studies cited in review

- Ager, A. (1993). *Mental Health Issues in Refugee Populations: A Review.* Cambridge MA: Harvard Medical School, Department of Social Medicine.
- Asgary, R., Emery, E. and Wong, M. (2013). Systematic Review of Prevention and Management Strategies for the Consequences of Gender-Based Violence in Refugee Settings. International Health 5, 85-91.
- Attanayake, V., McKay, R. et al. (2009). Prevalence of Mental Disorders among Children Exposed to War: A

- Systematic Review of 7,920 Children. Medicine, Conflict & Survival 25, 4-19.
- Bangpan, M., Felix, L. et al. (2016). The Impact of Mental Health and Psychosocial Support Programmes for Populations Affected by Humanitarian Emergencies: A Systematic Review Protocol. Oxford: Oxfam.
- Barry, M.M., Clarke, A.M. et al. (2013). A Systematic Review of the Effectiveness of Mental Health Promotion Interventions for Young People in Low and Middle Income Countries. BMC Public Health 13, 835.
- Berkman, N.D., Lohr, K.N. et al. (2015). *Grading the Strength of a Body of Evidence When Assessing Health Care Interventions: An EPC Update. Journal of Clinical Epidemiology* 68, 1312-1324.
- Betancourt, T.S., Meyers-Ohki, S.E. et al. (2013). Interventions for Children Affected by War: An Ecological Perspective on Psychosocial Support and Mental Health Care. Harvard Review of Psychiatry 21, 70-91.
- Bisson, J.I., Tavakoly, B. et al. (2010). TENTS Guidelines: Development of Post-Disaster Psychosocial Care Guidelines through a Delphi Process. British Journal of Psychiatry 196, 69-74.
- Brunton, G., Dickson, K. et al. (2016). *Developing Evidence-Informed, Employer-Led Workplace Health*. London: EPPI-Centre, Social Science Research Unit, UCL Institute of Education, University College London.
- Chowdhary, N., Jotheeswaran, A.T. et al. (2014). The Methods and Outcomes of Cultural Adaptations of Psychological Treatments for Depressive Disorders: A Systematic Review. Psychological Medicine 44, 1131-1146.
- Colliard, C., Bizouerne, C. and Corna, F. *The Psychosocial Impact of Humanitarian Crises: A Better Understanding for Better Interventions*. ACF-International.
- de Jong, J.T., Berckmoes, L.H. et al. (2015). A Public Health Approach to Address the Mental Health Burden of Youth in Situations of Political Violence and Humanitarian Emergencies. Current Psychiatry Reports 17, 60.
- DFID (2014). How to Note: Assessing the Strength of Evidence. London: Department for International Development, p. 23.
- Diaz, J.O.P. (2013). Recovery: Re-Establishing Place and Community Resilience. Global Journal of Community Psychology Practice 4.
- Furr, J.M., Comer, J.S. et al. (2010). Disasters and Youth: A Meta-Analytic Examination of Posttraumatic Stress. Journal of Consulting & Clinical Psychology 78, 765-780.
- EAPSG (2013). Prioritization of Themes and Research Questions for Health Outcomes in Natural Disasters, Humanitarian Crises or Other Major Healthcare Emergencies. PLoS Currents 5.
- Gough, D., Oliver, S. and Thomas, J. (2012). *An Introduction to Systematic Reviews*. London: Sage.

- Guha-Sapir, D. and Hoyois, P. (2015). Estimating Populations Affected by Disasters: A Review of Methodological Issues and Research Gaps. Brussels: Centre for Research on the Epidemiology of Disasters (CRED), Institute of Health and Society (IRSS), University Catholique de Louvain, p. 15.
- Harden, A.and Gough, D. (2012). *Quality and Relevance Appraisal*. In *An Introduction to Systematic Reviews*, D. Gough, S. Oliver and A. Harden, eds. London: Sage Publications, pp. 153-178.
- Higgins, J. and Green, S. (2011). *The Grade Approach*. In *Cochrane Handbook for Systematic Reviews of Interventions*, J. Higgins and S. Green, eds. Online: Cochrane Collaboration.
- Higgins, J.P., Altman, D.G. et al. (2011). The Cochrane Collaboration's Tool for Assessing Risk of Bias in Randomised Trials. BMJ 343, d5928.
- Higgins, J.P. and Green, S. (2008). Cochrane Handbook for Systematic Reviews of Interventions, Volume 5. Wiley Online Library.
- Hurley, M., Dickson, K. et al. (2013). Exercise Interventions and Patient Beliefs for People with Chronic Hip and Knee Pain: A Mixed Methods Review. The Cochrane Library.
- IASC (2007). Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.
- JHSPH and the International Federation of Red Cross and Red Crescent Societies. (2009). *Emergency Mental Health and Psycho-Social Support. In Public Health Guide for Emergencies*. Johns Hopkins Bloomberg School of Public Health, pp. 198-219.
- Kienzler, H. (2008). Debating War-Trauma and Post-Traumatic Stress Disorder (PTSD) in an Interdisciplinary Arena. Social Science & Medicine 67, 218-227.
- Le Boutillier, C., Leamy, M. et al. (2011). What Does Recovery Mean in Practice? A Qualitative Analysis of International Recovery-Oriented Practice Guidance. Psychiatric Services 62, 1470-1476.
- Lindert, J., Ehrenstein, O.S. at al. (2009). Depression and Anxiety in Labor Migrants and Refugees A Systematic Review and Meta-Analysis. Social Science & Medicine 69, 246-257.
- Liu, B., Tarigan, L.H. et al. (2014). World Trade Center Disaster Exposure-Related Probable Posttraumatic Stress Disorder among Responders and Civilians: A Meta-Analysis. PLoS ONE 9, e101491.
- Lock, S., Rubin, G.J., Murray, V., Rogers, M.B., Amlot, R. and Williams, R. (2012). Secondary Stressors and Extreme Events and Disasters: A Systematic Review of Primary Research from 2010–2011. PLoS Currents 4.
- Lowe, S.R., Sampson, L. et al. (2015). Psychological Resilience after Hurricane Sandy: The Influence of Individual-and Community-Level Factors on Mental Health after a Large-Scale Natural Disaster.
- Martinez, W., Polo, A.J. and Zelic, K.J. (2014). Symptom Variation on the Trauma Symptom Checklist for Children:

- A Within-Scale Meta-Analytic Review. Journal of Traumatic Stress 27, 655-663.
- Mayer, S. (2013). UNHCR's Mental Heatlh and Psychosocial Support in Emergency Settings. Geneva: UNHCR.
- Meyer, S. and Morand, M.-B. (2015). *Mental Health and Psychosocial Support in Humanitarian Settings:* Reflections on a Review of UNHCR's Approach and Activities. Intervention.
- Moher, D., Liberati, A. et al. (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. Annals of Internal Medicine 151, 264-269.
- Murray, L.K., Tol, W. et al. (2014). Dissemination and Implementation of Evidence Based, Mental Health Interventions in Post Conflict, Low Resource Settings. Intervention 12, 94-112.
- Neria, Y., Nandi, A. and Galea, S. (2008). Post-Traumatic Stress Disorder Following Disasters: A Systematic Review. Psychological Medicine 38, 467-480.
- Newman, E., Pfefferbaum, B. et al. (2014). *Meta-Analytic Review of Psychological Interventions for Children Survivors of Natural and Man-Made Disasters. Current Psychiatry Reports* 16, 462.
- OCHA (2014). *World Humanitarian Data and Trends* 2014. United Nations Office for the Coordination of Humanitarian Affairs.
- ODI (2013). Health Interventions in Humanitarian Crisis: A Call for More Quality Research. Overseas Development Institute.
- O'Hanlon, K.P. and Budosan, B. (2015). Access to Community-Based Mental Healthcare and Psychosocial Support within a Disaster Context.
- Oliver, S., Harden, A. et al. (2005). An Emerging Framework for Including Different Types of Evidence in Systematic Reviews for Public Policy. Evaluation 11, 428-446.
- Rees, R. and Oliver, S. (2012). Stakeholder Perspectives and Participation in Reviews. In An Introduction to Systematic Reviews, D. Gough, S. Oliver and J.L. Thomas, eds. London: Sage.
- Rehberg, K. (2014). Revisting Therapeutic Governance: The Politics of Mental Health and Psychosocial Programmes in Humanitarian Settings. Refugee Studies Centre, Oxford University Department of International Development.
- Roberts, B. and Browne, J. (2011). A Systematic Review of Factors Influencing the Psychological Health of Conflict-Affected Populations in Low- and Middle-Income Countries. Global Public Health 6, 814-829.
- Schauer, M. and Schauer, E. (2010). *Trauma-Focused Public Mental-Health Interventions: A Paradigm Shift in Humanitarian Assistance and Aid Work.* In *Trauma Rehabilitation after War and Conflict: Community and Individual Perspectives.* New York, NY: Springer Science + Business Media; US, pp. 389-428.

Shah, S.A. (2012). Ethical Standards for Transnational Mental Health and Psychosocial Support (MHPSS): Do No Harm, Preventing Cross-Cultural Errors and Inviting Pushback. Clinical Social Work Journal 40, 438-449.

Somasundaram, D. (2014). Addressing Collective Trauma: Conceptualisations and Interventions. Intervention 12, 43-60.

Stavropoulou, M. and Samuels, F. (2015). *Mental Health and Psychosocial Service Provision for Adolescent Girls in Post-Conflict Settings*. ODI.

Steel, Z., Chey, T. et al. (2009). Association of Torture and Other Potentially Traumatic Events with Mental Health Outcomes among Populations Exposed to Mass Conflict and Displacement: A Systematic Review and Meta-Analysis. Journal of the American Medical Association 302, 537-549.

Streets, B.F., Nicolas, G. and Wolford, K. (2015). Pause... Before Rushing In: Examining Motivations to Help in Trauma Impacted Communities Internationally. International Research and Review, 15.

Sutcliffe, K., Thomas, J. et al. (2015). Intervention Component Analysis (ICA): A Pragmatic Approach for Identifying the Critical Features of Complex Interventions. Systematic Reviews 4, 140.

Tang, B., Liu, X. et al. (2014). A Meta-Analysis of Risk Factors for Depression in Adults and Children after Natural Disasters. BMC Public Health 14, 623.

Thomas, J., Brunton, J. and Graziosi, S. (2010). *EPPI-Reviewer 4.0: Software for Research Synthesis*.

Thomas, J., Harden, A. and Newman, M. (2012). Synthesis: Combining Resutls Systematically and Appropriately. In An Introduction to Systematic Reviews, D. Gough, S. Oliver and J. Thomas, eds. London: Sage Publications, pp. 179-227.

Thomas, J., Harden, A. et al. (2004). *Integrating Qualitative Research with Trials in Systematic Reviews. BMJ 328*, 1010-1012.

Tol, W.A., Barbui, C. et al. (2011). Global Mental Health 3 Mental Health and Psychosocial Support in Humanitarian Settings: Linking Practice and Research. Lancet 378, 1581-1591.

Tol, W.A., Stavrou, V. et al. (2013). Mental Health and Psychosocial Support Interventions for Survivors of Sexual and Gender-Based Violence During Armed Conflict: A Systematic Review. World Psychiatry 12, 179-180.

Uscher-Pines, L. (2009). Health Effects of Relocation Following Disaster: A Systematic Review of the Literature. Disasters 33, 1-22.

van Ommeren, M., Hanna, F. et al. (2015). *Mental Health and Psychosocial Support in Humanitarian Emergencies*. *Eastern Mediterranean Health J 21*, 498-502.

van Ommeren, M., Saxena, S. and Saraceno, B. (2005). Mental and Social Health During and after Acute Emergencies: Emerging Consensus? Bulletin of the World Health Organization 83, 71-75; discussion 75-76.

Wells, R., Wells, D. and Lawsin, C. (2015). Understanding Psychological Responses to Trauma among Refugees: The Importance of Measurement Validity in Cross-Cultural Settings. Journal and Proceedings of the Royal Society of New South Wales 148, 60.

WHO (2013). Building Back Better: Sustainable Mental Health Care after Emergencies. World Health Organization.

WHO (2015). mhGAP Humanitarian Intervention Guide (mhGAP-HIG): Clinical Management of Mental, Neurological and Substance Use Conditions in Humanitarian Emergencies.